

Program Review Process

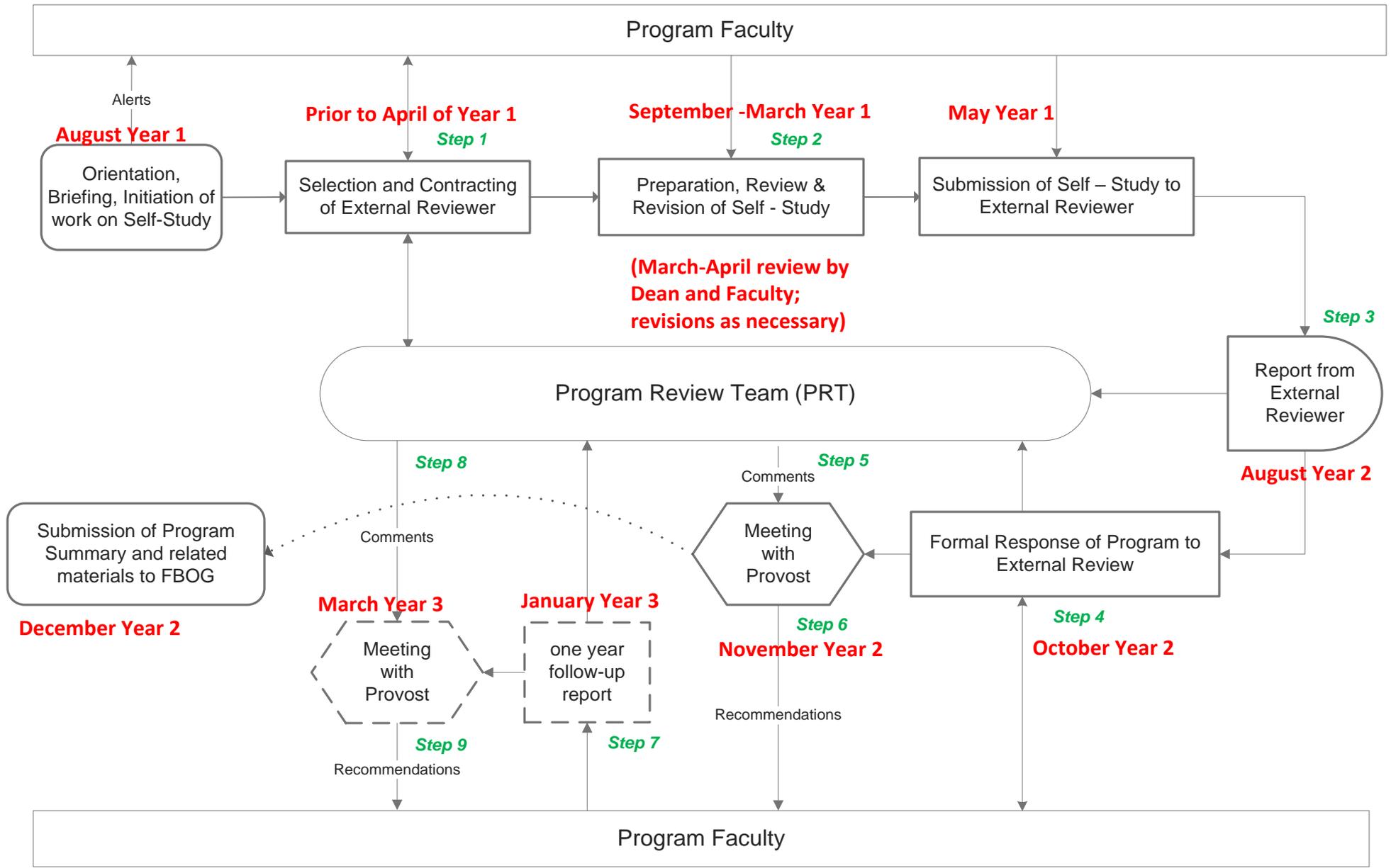
The Seven-Year Program Review provides an important dimension to program assessment at FGCU. In accordance with Board of Governors regulations, every program is scheduled to go through this formal review process at least once every seven years. It is carried out over a three-year period. The first year consists of a period of internal review. This self-study process provides for thoughtful reflection by program faculty with regard to the program as a whole taking into consideration key program elements such as student learning outcomes assessment, faculty resources, space, instructional/research equipment, and their impact upon the delivery of the program curriculum.

In the second year, the use of an external peer reviewer provides for an independent validation of the program self-study analysis and recommendations for program improvement to meet program goals. Improvements made to foster student success and ensure academic quality include the addition of full-time faculty to enhance the depth and breadth of curriculum offerings; the addition of lab technicians; new, expanded, or renovated specialized program space (e.g., marine laboratory, botanical laboratory, etc.); and instructional equipment (e.g., MAC computers, gene sequencers) to promote student learning. The program review and consultant recommendations are the basis of response by the program leadership to address perceived weaknesses that can lead to program improvements. During this phase of the review process, any additional program resources needed to further improve program outcomes are identified in consultation with the program leadership, the college dean, and the provost. If assessment results indicate a need for resources before the program review, it can be accommodated through the institution's annual planning and budgeting cycle or through resources available to the provost.

In the third year of the process, a one-year follow-up consultation with the provost and program leadership occurs to assess progress toward meeting the recommendations for improvement.

The FGCU Faculty Senate, through its Program Review Team, is actively involved in the program review process through the selection of the external reviewer, the inspection of the consultant's report, and the provision of its analysis of program recommendations. The Program Review Team's input is important because it provides an institutional context that the external reviewer cannot possess.

THE FGCU PROGRAM REVIEW PROCESS



THE FGCU PROGRAM REVIEW PROCESS — USING FEEDBACK