

12-month Enrollment 2020-21

Institution: Florida Gulf Coast University (433660)

User ID: p4336601

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	11	19	67	97	2	99
<u>Hispanic/Latino</u>	267	121	648	1,036	16	1,052
<u>American Indian or Alaska Native</u>	2	1	10	13		13
<u>Asian</u>	21	6	53	80	1	81
<u>Black or African American</u>	62	38	214	314	1	315
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2	4		4
<u>White</u>	740	279	2,055	3,074	40	3,114
Two or more races	41	9	107	157	1	158
<u>Race and ethnicity unknown</u>	13	9	37	59	2	61
Total men	1,158	483	3,193	4,834	63	4,897

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	22	21	89	132	1	133
<u>Hispanic/Latino</u>	394	174	843	1,411	20	1,431
<u>American Indian or Alaska Native</u>	6	3	7	16		16
<u>Asian</u>	30	13	84	127	4	131
<u>Black or African American</u>	112	57	297	466	2	468
<u>Native Hawaiian or Other Pacific Islander</u>	2		8	10		10
<u>White</u>	987	310	2,585	3,882	84	3,966
Two or more races	56	15	150	221	3	224
<u>Race and ethnicity unknown</u>	18	7	23	48	3	51

Total women	1,627	600	4,086	6,313	117	6,430
Grand total (2019-20)	2,785	1,083	7,279	11,147	180	11,327
<i>Prior year data:</i>						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	2,701	794	7,533	11,028	183	11,211

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate Students**

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>		3	31	34	1	35
<u>Hispanic/Latino</u>	10	77	322	409	42	451
<u>American Indian or Alaska Native</u>	1		3	4	1	5
<u>Asian</u>	1	7	14	22	7	29
<u>Black or African American</u>	3	21	94	118	10	128
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>	18	101	979	1,098	101	1,199
Two or more races	2	4	36	42	4	46
<u>Race and ethnicity unknown</u>	3	3	21	27	4	31
Total men	38	217	1,501	1,756	170	1,926

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	1	8	27	36	1	37
<u>Hispanic/Latino</u>	10	96	432	538	57	595
<u>American Indian or Alaska Native</u>	1		9	10	1	11
<u>Asian</u>	1	5	24	30	19	49
<u>Black or African American</u>	4	22	128	154	17	171
<u>Native Hawaiian or Other Pacific Islander</u>	1			1	2	3
<u>White</u>	31	138	845	1,014	201	1,215
Two or more races	1	6	52	59	6	65
<u>Race and ethnicity unknown</u>	1	9	29	39	8	47

Total women	51	284	1,546	1,881	312	2,193
Grand total (2019-20)	89	501	3,047	3,637	482	4,119
<i>Prior year data:</i>						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	73	290	2,061	2,424	87	2,511

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	13
<u>Hispanic/Latino</u>	86
<u>American Indian or Alaska Native</u>	1
<u>Asian</u>	8
<u>Black or African American</u>	47
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	347
Two or more races	5
<u>Race and ethnicity unknown</u>	10
Total men	517
Total men prior year	489

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	15
<u>Hispanic/Latino</u>	185
<u>American Indian or Alaska Native</u>	2
<u>Asian</u>	31
<u>Black or African American</u>	69
<u>Native Hawaiian or Other Pacific Islander</u>	3
<u>White</u>	792
Two or more races	28
<u>Race and ethnicity unknown</u>	26
Total women	1,151
Total women prior year	1,040

Grand total (2019-20)	1,668
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Prior year data:	
Unduplicated headcount (2018-19)	1,529
i Total enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.</i>	1,255

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	850	118	342
Students <i>enrolled in at least one but not all</i> distance education courses	8,626	178	521
Students <i>not enrolled in any</i> distance education courses	5,308	366	805
Total (from prior part A screens)	14,784	662	1,668

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="374,270"/>	373,466
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="23,683"/>	21,909

Full-Time Equivalent (FTE) of Students


	2019-20 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input checked="" type="checkbox"/> <input type="text" value="291"/>	142

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	12,476	<input type="text" value="12,476"/>	12,449
Graduate student FTE (excluding doctor's - professional practice student FTE)	987	<input type="text" value="987"/>	913
Doctor's - professional practice student FTE		291	142
Total FTE student enrollment		13,754	13,504

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text"/>		
Email:	<input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	17,114
Undergraduate student unduplicated headcount	15,446
Graduate student unduplicated headcount	1,668
Total 12-month full-time equivalent (FTE) student enrollment	13,754
Undergraduate student FTE	12,476
Graduate student FTE	987
Doctor's-professional practice FTE	291

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 100 and 184 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason	We are including DNP degrees for the first time.			