

MINUTES  
 FGCU Faculty Senate  
 Friday, September 21 9:30-11:30 am  
 SU 213 (Student Union Chambers)

In Attendance: Benford, Brooks, Burkett (alternate for Z. Ritrosky), Carlin, Carothers, Condori, A. van Djuin, Epple, Erdman, Everham, Fauerbach, Felton, Gilbert, Gunnels, Harrison, Hoyt, Isaacs, Kakareka, Kim, Morris, Nguyen, Pavelka, Randall, Renard, Rosenthal, Simpson, H. Smith, Torres, Urakawa, Venglar, Zhao

Absent without alternate/Proxy: Bottinger

Guests: R. Toll, Elliott, Baker, Snyder, Belcher, Maksian, L.Benefield, Vargas, O'Connor-Benson, J. Padilla

Media: Vela (Eagle News)

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering: 8:30	Douglas Harrison	<p>Strategic Planning Session</p> <p>Presented two identity themes: Advocacy and Communication – presented these issues and discussed process of arriving at these categories as manners of operation versus the goal areas that will lead to specific actions in the planning areas below.</p> <p>four planning and action themes:</p> <p>Discussed each one and the priorities to form an emphasized work plan using existing or other Senate structures to accomplish our tasks</p> <p>Governance/Overarching University Issues, Planning and Budgeting, Faculty Resources and Support, - long discussion about role of Senate in relating to Union and raising importance of issues and where the appropriate roles and lines are; emphasize on idea of ensuring that a majority of faculty see this determination of issues and advocacy as a Senate role or not. Discussion about how few people responded to some of these issues and from the Senate as a whole and how these might be a problem more generally about faculty disengagement. Part of the disengagement is why the Advocacy and Communication themes emerged.</p> <p>Academic Quality – linking with the QEP process</p> <p>Discussion ended before all themes were discussed due to schedule. The executive team will bring this to Leadership today and bring these issues back to Senate for further discussion.</p>		
		Comments about prior meeting. It was an emotionally charged meeting and was moderated		

		and handled as best as could be. Leadership continues to work together and appropriately		
2) Approval of Minutes of Sept 7, 2012	Madelyn Isaacs		Approved as filed.	
3) Senate Forum with President Wilson Bradshaw		<p>President began forum with remarks on state of budget and resources and then took questions from faculty Senators.</p> <ul style="list-style-type: none"> <li>• Budget is down around \$ 3 million and are working already on working with next year's budget; hoping for restoration of losses. Might be getting as much as \$3 million for performance funding. Told no PECO or tuition increases next year.</li> <li>• Has already started to contact legislators and staff; have great PECO needs.</li> <li>• Criminal background checks – all concerned; driven by changes in state statutes. Tasked with policies and procedures on how we do that. Will work collaboratively with Senate and Planning and Budget to create these policies and procedures.</li> <li>• Enrollment management and enrollment targets given budget issues – looking at issues to enhance student success (i.e., advisor ratios) so can increase the retention rate rather than keep bringing in more students. Need to invest in student experience, more classes in residence halls to engage with First year students. Thinking about this differently. Shift in student demographics – majority are now coming from areas beyond SW Florida.</li> <li>• Attracting good students but are we providing quality experiences to retain them. How to balance the academic quality with other services. Will look at academic profile of students to better predict who will be successful. Need better advising and need better services.</li> <li>• Suggestion that we look at what a fully funded appropriately funded FGCU would look like. Have already funded things as less than that. Have already presented this to legislators, BOG, etc. anything less than that is a compromise. Dealing with a sense that higher education is overfunded and we aren't doing a good job. FGCU's metrics don't indicate that.</li> <li>• Discussed impact of library hour reductions on advanced graduate students.</li> </ul>		

		<ul style="list-style-type: none"> <li>• Fears mediocrity more than anything else.</li> <li>• Faculty comment on over-using and abusing our people (advisors as example).</li> <li>• Faculty comment on looking at the climate survey which concerns are similar to those now and predate these budget cuts. President – perhaps the different means to move ideas forward need to be expanded. Pleased with more positive relationship with union, working through promotion documents, all need to work more diligently on the climate.</li> <li>• Question about faculty union role in implementation about background checks – Pres. “You can count on that.”</li> <li>• Funding, what are we doing to find other funding. Have been successful in getting other funds and have gotten money for some scholarships and endowed faculty positions. No donor wants to pay to keep the lights on. Concerns about printing when can’t pay for printing exams in COB. Must rely on tuition and appropriations as major source for faculty and staff hiring.</li> <li>• Tuition not at the market rate. \$6000 a year isn’t the right number to pay for what students get from us and what we deliver – as a system.</li> </ul>		
<p>b) Action Item: First Reading Recommendations of the FAT team on Retention</p>	<p>Harrison</p>	<ul style="list-style-type: none"> <li>• Discussion about recommendation number 3 – why should assignments not be due during exam period? Provost spoke to it, idea is that if going to give a final, give it during final exam period not during last week of classes. Coupled with that, if have other assignments, besides the final exam, don’t cluster them all at the end of the term in that final week.</li> <li>• Discussion comments: <ul style="list-style-type: none"> <li>• Shouldn’t need to post mid-term grades separately beyond what is already available in Angel.</li> <li>• If we don’t get students to develop time management skills how will they learn them?</li> <li>• Need to build reading days back into the schedule.</li> <li>• No problem with these being a recommendation but should put this to all faculty and bring back in two weeks to see if any of these require changing or editing.</li> <li>• Uncertain of whether this is really recommendations or will it become policy.</li> </ul> </li> </ul>	<p>Everham motion to approve H. Smith Second</p>	<p>Bring back to faculty to get feedback before Second reading and vote next week.</p>

		<ul style="list-style-type: none"> <li>• Thought University policy is to give a final exam during finals week if faculty are giving such an exam? May be our practice but isn't a policy. Explanation about new calculation of academic hours that don't include final exams which used to require that we meet during the exam period to meet meeting time requirements.</li> <li>• Take care about going to a four day exam period.</li> <li>• Recommend that it states that "this is not policy."</li> </ul>		
c) Discussion Item: Legislative revisions to General Education (Jim Wohlpart) (see attachment)	Kris DeWelde	<ul style="list-style-type: none"> <li>• Explained legislative changes using powerpoint attached. Legislation creating fast track need to change curriculum, requirements and possibly courses that are currently prereqs for majors.</li> <li>• Working with Gen Ed to create a provisional mechanism for responding and provided condensed timeline for response.</li> <li>• Discussed what we might do with the lost 6 credits from the common core requirements depending upon what these may be. Looking at enrollment, common courses taken to advise these</li> <li>• Concerns raised about representation. At end of this process, legislature will mandate which core courses will be required across the colleges and Universities. Name of the course will be the same and intention is that content and learning outcomes will be approximately the same. The committees make the recommendations.</li> </ul>	Time extension, five minutes.	
4) Standing Reports a) Provost's Report	Ron Toll, Provost	Had to leave early as previously arranged; no report.		
b) SGA Report	Luis Vargas, SGA Vice-President	<ul style="list-style-type: none"> <li>• Taking 46 students to leadership academy.</li> <li>• Discussion about presidential debate event on October 22, 8 pm. Working between clubs and community parties.</li> <li>• Library task force developing five item survey and sought suggestions. Suggested working with Library team of Senate to help survey and determine how to best use results.</li> </ul>		
c) UFF Report	Beth Elliott, UFF President	<ul style="list-style-type: none"> <li>• Thanked all who came to social yesterday.</li> <li>• Continue to bargain and still have unresolved issues. Continue to have commitment to represent faculty on all issues with concerns for University and collective community at large.</li> </ul>		

		<ul style="list-style-type: none"> <li>• This week developed addendum to MOA to help make decision about annual evaluation and promotion document they wish to be under. Have been responsive to needs of faculty.</li> <li>• Question, MOA allows reorganized faculty the flexibility to shift their elections if documents have been revised. Adds greater timelines for Academic Affairs to respond to any changes. Clarified that if documents change, a new election of document for the reorganized faculty can be made.</li> </ul>		
d) Senate President's Report	Douglas Harrison	<ul style="list-style-type: none"> <li>• Documents under Notes section of last week's meeting – <ul style="list-style-type: none"> <li>○ ACFS resolution last spring opposing the 3% reduction in retirement system which was sent to Governor.</li> <li>○ August memo from Chair of Blue Ribbon Task Force on higher ed reform.</li> <li>○ From FGCU's SAC – analysis of staffing levels at University; no surprises but good information.</li> </ul> </li> <li>• BOG meeting last week – some members held a breakfast with faculty Senate and some other faculty leadership as part of larger coordinated ACFS initiative.</li> <li>• Planning and Budget Council – Provost charged SPIEC with integrating results of OATF into institutional effectiveness and strategic plans. Senate curriculum/review teams will continue to track and monitor impact of OATF.</li> <li>• PBC – charge from Provost to Budget committee to prioritize budget needs in context of changing state funding paradigms. Working to get faculty input and will be inviting Shawn Felton, Chuck Lindsey and regular faculty reps to committee to discuss how to prioritize absorbing cuts, among other issues.</li> <li>• Report on faculty perspectives on space allocations was transmitted to Provost earlier this week; came from leadership of Banyan and help from Everham with input from faculty Senate executive. Good example of Senate coordinating with PBC to give important input. Report is available under notes section for today's senate meeting.</li> <li>• October 1, fall PDFG funding seasons opens and closed end of month. Guidelines forthcoming.</li> <li>• Notice of intent to seek sabbatical for next year is</li> </ul>	Information/Report	

		<p>due today.</p> <ul style="list-style-type: none"> <li>• Next Senate meeting – 10/5 Harrison will be at state fall retreat of ACFS. Smith will preside.</li> <li>• Fingerprinting and background checks regulation – Harrison commented on his vote on this issue in the BOT; the timing of it and impossibility to get realistic faculty input, and his rationale for his vote to support. Several faculty thanked him for his explanation. Comments/questions: <ul style="list-style-type: none"> <li>○ Have heard two things today about who is covered, one that faculty aren't covered (from Pres. Bradshaw) and one from Harrison saying that faculty are part of all employees.</li> <li>○ Harrison not aware of regulation being interpreted to include to drug checks.</li> <li>○ Policy hasn't been written but we are getting emails about it and that scheduling is deferred.</li> <li>○ Implementation is yet unclear.</li> <li>○ Comment/Question: Is an unfunded mandate and staff will be doing this so let's be respectful; good to track how much is this costing the state and determine if it was it worth it?</li> <li>○ Question about what if a faculty member refuses to participate.</li> <li>○ What will be done with the information gathered?</li> </ul> </li> </ul>		
<p>3) New Business Information item: a) Update on Survey of Faculty Technology Needs</p>	<p>Pat O'Connor Benson</p>	<ul style="list-style-type: none"> <li>• Distributed info about academic technology. Explained the business aspects of technology (copying) reports through to VP Magiera while their unit reports to the Provost and faculty are their clients.</li> <li>• Survey about faculty technology needs is annual event and have replaced 190 classroom computers (to move to Windows 7) and donating obsolete computers), replaced BHG podium systems that were 15 years old. Renovating classrooms in Merwin and BHG as well as Kleist. Also installed teaching system in Osprey Hall and display video in Alico Hospitality suite.</li> <li>• Put together an on-line podium training on their website.</li> <li>• Virtual computer lab for students from their website – 30 student seats (limited budget)</li> </ul>		

		<p>and available only on campus or in residence halls. Contains software too expensive for individual students.</p> <ul style="list-style-type: none"> <li>• Piloting device for lecture capture to work for review for students or more interactive distance learning.</li> <li>• Migration of Angel to new LMS accounts. In the spring will be starting to implement for official launch next year.</li> <li>• Complimented this team on doing more with less and how much they do. Perhaps can explore video capture to capture Senate meetings for rest of faculty.</li> <li>• Some concerns about how to use these from off-campus. Note: can lease SPSS for a term for a student for an inexpensive price.</li> </ul>		
6) For the Good of the Order		<ul style="list-style-type: none"> <li>• Next Thursday, 9/27 is 50<sup>th</sup> anniversary of publication of <i>Silent Spring</i> and there will be events next week. Moment of silence for <i>Silent Spring</i> at 2:15 on Thursday the 27<sup>th</sup> is requested in classes held at that time.</li> </ul>		
7) Announcements				
Future Meeting Dates		<p><b>Senate Leadership Team:</b> Today, noon-1:30 p.m.  <b>Next Senate Meeting:</b> Oct. 5, 2012, 9:30 a.m.</p>		

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Approved 10/5/2012