

## MINUTES

### Faculty Senate

Friday, February 21, 2014 9:30-11:30 am

Cohen Center 214

**In Attendance:** Anstadt, Bacigalupi, Benford (Arianna Pinello, alternate), Brazzeal, Brooks, Carlin, Carothers, Condori, Croshaw, Epple, Erdman, Felton, Finley, Foote (Michael Epple, proxy), Gilbert, Gunnels, Hung-Simons (Doug Carothers, proxy), Kakareka, Nguyen, Paine, Pavelka, Perretti, Renard, Rosenthal, Stecher, Torres, Urakawa, van Duijn, Venglar, Villiers, Zhao.

**Absent (without Alternate/Proxy):** Buzasi, Krome.

**Guests:** Paul Snyder (PIP), Beth Elliott (UFF-FGCU), Ronald Toll (Provost), Jena Padilla (Provost's Office).

**Media:** Eagle News.

**Summary:** Carolynne Gischel represented the Senate Planning and Budget Advisory Council and shared what each PBC subcommittee has been working on. During this portion of the meeting, the increase in applications to FGCU was discussed and the Provost talked about how admissions may change in the future. Shawn Felton and Billy Gunnels reported on discussion at the Advisory Council of Faculty Senates meeting, focusing on performance based funding and online learning. Standing Reports were given.

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering and Approval of February 21, 2014 Agenda	Shawn Felton	Agenda was approved with no correction or objections.	Agenda was approved without objection.	None.
2) Approval of Minutes of February 7, 2014	Anna Carlin	Bacigalupi pointed out that in the summary section it says the academic amnesty policy was send back because it was "clear". It should say it was unclear.	Minutes were approved with the correction.	None.
3) New business: SPBAC update	Carolynne Gischel	Gischel:  The Senate Planning and Budget Advisory Committee (SPBAC) has met 4 times this year. We have been talking about the committee list that SPIE (Strategic Planning and Institutional Effectiveness) has been working on which is trying to capture all of the university-wide committees, what their roles are and if there is overlap. SPIE is also working on	Motion to extend time 2 minutes was passed.	None.

	<p>strategic planning report.</p> <p>The Enrollment and Retention committee reported on the student engagement and retention conference that they had in January. A survey was just sent out to attendees about the conference.</p> <p>The IRC (Information Resources Committee) is putting out a survey for technology needs. The Distance Learning committee will be convening soon to develop a distance learning plan. IRC is also working on the textbook adoption process.</p> <p>Safety and Facilities committee is looking at space and scheduling as well as an emergency evacuation plan.</p> <p>PBC is looking at the budget and ideas for budget priorities.</p> <p>Renard: the information you shared about the 30 percent increase in number of applications in very interesting, how are we getting that information out to the community. Toll: the number is actually about 44%.</p> <p>Erdman: asked a question about changes is admission standards due do this increase in applications.</p> <p>Toll: the president has said he would like the average SAT scores to increase, maybe in the 10-12 point range (in coordination with the increase in applications). We are not going to be increasing our rate of growth because of this increase in interest in the school. Considering the impact of performance based funding mean we want to have higher performing students, not just more students.</p> <p>Carothers: How does the admissions process work? Is there an advantage for students who apply early because they will take the first spots? Toll: For the first time, we are working with a wait list. Previously, we had a bar and anyone that got over the bar got a thumbs-up. We have raised the bar incrementally. The wait list students have an opportunity to submit spring grades; can retake the ACT or SAT which will probably help them to get better scores. We know we have to admit about 6,000 students to net about 2,000. We have added more people to process applications. We have some wiggle room in the budget that if we are short 100 students</p>		
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		<p>in admissions, the lights won't go out or anything.</p> <p>Stecher: There is always early admission and the ACE program that will let students come in early.</p> <p>Urakawa: Do we expect the increases in application to continue into the future? Stecher: From Marc Laviolette's presentation to the SPIE (director of admissions), he feels that we are no longer the safety school in the state, so he expects that applications will be up in the future as well, though probably not as high as this year.</p> <p><i>Time extended 2 minutes.</i></p> <p>Toll: We are talking about establishing a new normal here. We will be getting better students who will start talking to their friends about the school. We are now seen as a school that is very desirable. Selectivity creates its own halo effect.</p>		
<p>4) New business a) Advisory Council of Faculty Senate Update</p>	<p>Shawn Felton and billy Gunnels</p>	<p>The Advisory Council of Faculty Senate is made up of 2 voting members from each SUS school, usually the Senate president and past presidents. The chair/president of the ACFS has a voting position on the BOG; right now it is Manoj Chopra.</p> <p>Performance Based Funding information: You may have the phrase "skin in the game." This time around, all of the school will put 1% of their base funding on the line. FAU, UWF and New College will be losing 1% of their funding because they are the 3 lowest scoring schools. There are points awarded for performance and points for improvement.</p> <p>One of the metrics, wage of graduates, doesn't consider cost of living influence on wages. The funding will be distributed according to the old model of funding per FTE which means we are still starting behind the start line from other schools.</p> <p>At ACFS meeting, we talked about how to spread the word about how performance-based funding could be improved to be more equitable for all schools. Here at FGCU, we have the ad hoc team on the future direction of quality education. We can send their work up to the ACFS, much like we led the state on the General Education reform issues.</p> <p>Carothers: do we have any evidence that performance based funding is actually in the best interest of higher education?</p>	<p>Motion to extend time by 10 minutes (Kakareka/B acigalupi)</p>	<p>None.</p>

Or is it just in the interest of the politicians? Felton:  
Unfortunately, performance-based funding is here to stay.

*Motion to extend time by 10 minutes (Kakareka/Bacigalupi)*

Anstadt: is there not some discrimination built in the metrics toward non-traditional students? Snyder: this has been a primary criticism from other schools; that they are including part-time and full-time students in 6 year graduation rates. The other big criticism is that the metrics do not recognize the differences in institutions, missions, and growth models.

Kakareka: Are there metrics which we are going to target to try and get our numbers up? Toll: Yes. We are still a new school but we are still number one in some of the metrics like jobs and post-baccalaureate education. The cost per student metric is very complicated and could change easily. On the 6 year graduation rates: we have been increasing our freshman to sophomore retention rate by 1% a year; we are working on it.

van Duijn: The PBC is working on trying to funnel PBF money toward efforts that will help improve our numbers.

Gunnels: We are right on the borderline for some of these metrics. When our growth slows we may not meet the cut-off on some of those and we could be in danger. Pointed out that our response to these things has an effect on our perception in the community (if we complain too much, people will think that we don't want to do what others are saying they do every day).

Toll: Explained that in the new model, over the cutoff points (25?) you get money, but the pot is divided according to the correct funding per FTE and we are the lowest funded per student in the system.

Renard: question about the areas of strategic emphasis. What is included in these areas? Snyder: not just STEM, also healthcare, globalization, defense. Determined by the state, not local university areas of emphasis. Based on workforce needs.

		Felton: Encouraged all to talk to people about these issues and explained some of the problems with the metrics as applied over the whole system.		
b) Online Learning	Shawn Felton and Billy Gunnels	<p>2012 legislature commissioned a study on distance learning with a report issued in November 2012. The BOG wants a strategic plan on distance learning. UF Online came out of this. Felton shared some of the recommendation from the distance learning taskforce. There was a House Bill that passed into law last year about MOOCs. One thing to follow- the fact that distance learning for the state is somewhat housed in one institution, there will be influence from that institution. Also, the implications of standardizing distance learning and learning management systems, etc.</p> <p>Anstadt: wasn't there a bill that allows MOOCs to deliver credit bearing courses? Felton: Yes, that was the aforementioned House bill.</p>	None.	None.
6) Standing Reports a) Provost Report	Provost Ron Toll	<p>Toll: BOG Chair Hosseini has called for a "stress test" of each university. There will be a fiscal component; what would happen if at each university if they had a substantial decrease to their budgets? We are waiting to find out how much fiscal stress will be part of the exercise so that we can start working on what our response would be. Second component will be a review of each and every degree program at each university in terms of productivity, number of students graduating, numbers and kinds of jobs those graduates get. Robbie Roepstorff from our BOT, has put together a subcommittee of the BOT to work on the stress test initiative. There hasn't been much info on this yet.</p> <p>Deans searches are now in final phases.</p> <p>We have had input from on the SPOI from various workshops.</p> <p>I had a very good meeting with your Shared Governance committee, chaired by Eric Strahorn. They asked some good questions and will be adding my comments to those of the student government and staff representatives.</p> <p>Shawn represented you very well in Tallahassee. We found a good groove with our communications.</p> <p>Gunnels: raised a concern about the domestic violence leave policy. Faculty members have raised concerns about the soft</p>	Motion to extend time by 5 minutes (Kakareka/ Condori.)	None.

		<p>and non-committal language in the policy as well as the need to provide advance notice for this leave. It says that an employee may receive leave and should say they will receive leave. Toll: encourage people to provide that feedback through the open comment/feedback process.</p> <p>Anstadt: Can we get an update on the textbook affordability bill? Toll: It is troublesome. We didn't confront the sponsor of that bill directly on this trip. This isn't the very top priority on lobbying right now, but we are working on it. The CAVP talked about it and developed 3 points to talk about that we are already doing to improve textbook affordability.</p> <p>Gunnels: A lot of what is going on Tallahassee seems to be indicating a mistrust of higher education or the value of higher education. What is the president's cabinet doing to make the message clear about what we really do in higher education?</p> <p><i>Motion to extend time by 5 minutes (Kakareka/ Condori.)</i></p> <p>Toll: I don't think that trust has been broken. The confidence about what a degree means for kids does seem to be eroding. I think you are pointing out the view of the whole country. There seems to be an anti-intellectual movement in the US. The AACU came out with a report that showed that STEM grads make more money in the early years, but humanities/ liberal arts people continue to grow in earning power over the years and surpass the STEM grads over time. Workforce Now talked to employers what is most important for new hires and they said people need to be able to work in a global environment with diverse constituents and be good communicators. I think that the people that are pushing the anti-education movement have pushed so hard that the pendulum will swing back the other way.</p>		
b)Student Government Report	Luis Vargas	<p>Vargas: We are taking 21 students to New York City for alternative spring break.</p> <p>Farmers market next Tuesday, February25, 10-2 by the Aquatics center.</p> <p>New York Times: hopefully those have been distributed better and we will be sending an email to students about the online access.</p> <p>Textbook affordability: one thing that we can do is purchase textbooks and put them in the library.</p>	None.	None.

		<p>Brooks: What is going on with smoking policy? Vargas: The students wanted to compromise and move smoking areas further away from campus/ busy areas.</p> <p>Erdman: Why is the farmers market going to be over by aquatics? Why not closer to middle of campus? Vargas: Not sure why, but I understand that it might be better closer to main campus.</p>		
c) UFF Report	Beth Elliott	<p>Elliott: Bargaining continues. Working on cleaning up dates in the contract and waiting on budget.</p> <p>Held a social on Monday with 50 attendees. Next social will be in March, off campus.</p> <p>5 faculty members from FGCU are going to the UFF Senate meeting in Tampa. I'll be attending the Council of Presidents.</p> <p>Anstadt: Does the union have a position on PBF? Elliot: We'll be working on this at the senate meeting this weekend.</p>	None.	None.
d) Senate President's Report	Shawn Felton	<p>Felton: Thanked Gunnels for running the last senate meeting.</p> <p>Dr. Toll and I went to Tallahassee. Gunnels came to Tallahassee for the ACFS meeting. Meet with several reps; goal was to provide information about limitations of the performance metrics and tell the story of what we do in higher ed. Agriculture commissioner Putnum has a proposal for utilities taxation that included taking a percentage and putting it into PECO. This would provide \$225 million in revenue for PECO. This system could potentially be bonded (though the current governor is not supportive of bonding).</p> <p>Felton encouraged all to be appreciative of each other and our work. Not intending to censure anyone, but let's avoid combativeness and attacks on others.</p> <p>Shared Governance committee: a policy on shared governance will most likely be ready for review at the March 14 meeting. Also, Senate Teams Review work will be discussed at Senate Leadership today and most likely at the next Senate meeting.</p> <p>The marketing consultant's study resulted in a recommendation of three narratives that FGCU should promote. Those are: student success, that FGCU is creator of</p>	None.	None.

	<p>new knowledge with SWFL area as a laboratory and that FGCU has cultural and entertainment value to the community. The consultant's presentation is available online <a href="http://www.fgcu.edu/president/2014marketingstudies.html">http://www.fgcu.edu/president/2014marketingstudies.html</a></p> <p>Perceptions of Chairs and Deans survey will be going out following Spring Break. Please recognize and respect all of the work that past senators have done to get this survey completed and implemented and fill out the survey.</p> <p>Professional Development Fund Grants: application window closes February 28 at 11:59 pm.</p> <p>Collect questions for President Bradshaw and Trustee Robbie Roepstorff for the March 14 meeting. Please submit by March 5 to Anna Carlin.</p> <p>Susan Evans will be at the March 28 meeting and Mike Rollo at the April 11.</p>		
Announcements	<p>The Institutional Affairs Team academic calendar group will be meeting March 12 @ 2:00 in Whitaker 227 to review the 15/16, 16/17, and 17/18 calendars.</p> <p>The Faculty Senate homepage has new look.</p>		

**Next Senate Meeting:** March 14, 2014 9:30-12:00 pm. Cohen Center 214

**Next Senate Leadership Team Meeting:** March 28, 2014 12:00- 1:30 pm. Cohen Center 214