

MINUTES  
 FGCU Faculty Senate  
 Friday, October 5, 9:30-11:30 am  
 SU 213 (Student Union Chambers)

In Attendance: Benford, Bottinger, Brooks, Carlin, Carothers, Condori, A. van Djuin, Epple, Erdman, Everham, Fauerbach, Felton, Finley (alternate for Simpson) Gilbert, Gunnels, Harrison (proxy H. Smith), Hoyt, Isaacs, Kakareka, Kim, Morris, Nguyen, Pavelka, Randall, Renard, Rosenthal, H. Smith, Stecher (alternate for Ritrosky), Torres, Urakawa, Venglar, Zhao

Absent without alternate/Proxy:

Guests: R. Toll, B. Elliott, J. Baker, Jena Padilla, Carol Maksian (Grad Curriculum), Shirley ruder (FAT), Villiers (GGAP), Dr. Yih,

Media:

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering: 9:30	Howard Smith for Douglas Harrison	Harrison away at Senate President's Fall Retreat Notes about strategic planning and waiting for each college to report back based on their College's interests; last 15 minutes today is reserved for College Delegations to discuss gathering College's feedback on Strategic Planning Everham noted about signaling when comments are intended to specifically go into the record.		
2) Approval of Minutes of September 21, 2012	Madelyn Isaacs		Approved as filed.	
3) Old Business Action Item: Approval of Faculty Affairs Team recommendations for retention improvement, second reading (Shirley Ruder)	Shirley Ruder, FAT	Provided history of how they developed the recommendations; FAT given task last February in consultation with VPAA to comment on student retention. "What can we do within our resources to improve retention?" Provost provided some suggestions including posting mid-term grades, giving comprehensive end of term exams during finals and trying to clear last week of classes as it is very stressful. Members of FAT went to retention workshop. They did develop these and commented on these and many of the suggestions from the Provost seemed reasonable.  Discussion about College feedback. More concern about third recommendation to clear the last week – many uniformly objected to the way the third suggestion is provided. Many also responded about putting grades on	Extend time Everham/Condori  Extend time Rosenthal/Kakareka  Extend time Everham/Rosenthal Motion to return to committee, Everham/Gunnels 17 to 10 passed motion.	Refer back to FAT with faculty feedback.

		<p>Gulfline at mid-term since students already have access to Angel where the info already is available. Ruder indicated that if weren't on Angel, then they need to have it on Gulfline, but not on both. Retention may also have to do with initial admission and how it might contribute to retention process. There are many reasons why students leave. Are we also looking at administration and other resources about why students leave? Provost – many reasons – working with residential life, monitoring that students are in classes, better mentoring, etc. Looking at Admissions and retrospective data to determine who is most likely to be successful. Preliminary data – students who come with any form of accelerated credits have a likelihood of being successful at FGCU. Retention is everybody's business. Students who get touched by Honors have an 85% retention rate.</p> <p>As long as these remain recommendations they are okay with this. Cart before the horse – making recommendations without data support for these. In future, make these based on data.</p> <p>Ruder – they did look at data about students knowing their grades at mid-term. They did leave it open for faculty to make decisions about last week workload.</p> <p>Isaacs- asked about career counseling and what happens to students who are not successful because of major selection.</p> <p>Brooks – need better time management; leaving things off last week of school doesn't teach them about time management and stress.</p> <p>Felton – perhaps we need to honor the work of the FAT and understand that these are only recommendations. Do include advisors more in the document.</p> <p>Stecher – Echoes Felton's suggestions</p> <p>Provost – thanked committee; had initially had conceptual discussion. Nothing to do with academic freedom. First year students tend not to provide information to parents/families about their grades or performance which removes them from the equation of</p>		
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		<p>supporting freshman. Wasn't referring to assignments in the last week of class; but talked about exams during that week. If haven't captured first year students by week 6 then have basically lost them.</p> <p>Carothers: Link students to activities on campus to make them feel integrated into the campus community.</p> <p>Rosenthal – these are not as problematic as recommendations; let them learn by making mistakes rather than protecting them from meaningful lessons.</p> <p>Everham/Gunnels – motion to refer back to committee as way of honoring the feedback from the Colleges that everyone solicited.</p>		
<p>4) a) New Business: Action Item: Approval of One Book One Campus Proposal, first reading (see attachment)</p>	<p>Jim Wohlpart</p>	<p>Moved to first issue</p> <p>Wohlpart made presentation on how One Book One Campus Proposal relates to student retention and expanded discussion to talk about new and continuing efforts for student retention.</p> <p>These include new courses for first year students, increasing student engagement, teaching more courses in the dorms, supplemental instruction, writing center involvement, as examples.</p> <p>Also presented ideas that are emerging and statistics about retention in years when had a first year reading project that appears to be supporting retention.</p> <p>Everham – complemented many of the efforts and asked about on-going assessment efforts to inform practices that help retention and student learning.</p> <p>Benford –asked about first year required and other courses aimed at retention.</p> <p>Question about comparison of retention with other institutions – compare well with some SUS and not well with others.</p> <p>Everham – can we reach out to high schools and ask that they participate in committee, suggestion to make it bigger, can we ensure better representation for a longer term on the committee (in the past have had around 20 people on the committee in the past and it</p>	<p>Motion: Rosenthal/Carlin Approved to move before Old Business Erdman Motion to consider proposal. Erdman/ motion to extend.</p>	<p>Wohlpart will send presentation to Gibbs for posting on Senate webpage.</p>

		<p>worked well.)</p> <p>Provost – Office of Undergraduate Studies is new and having a Dean lead it is new; came from positioning and alignment process. Being more attentive to retention efforts. Comparisons within the state – Florida does well comparing to public institutions nationally as well as within the state.</p>		
<p>b) New Business Action Item: Graduate Affairs Team Adjunct Extension Policy Change recommendation, first reading (see attachment)</p>	<p>Claude Villiers and T. C. Yih, AVP for Research and Dean of Graduate Studies</p>	<p>Proposal to extend 1 year to 3 year term for adjunct graduate faculty member approval. Distinguished from adjunct/part-time faculty. Some of these may be community members who sit on thesis or dissertation committees.</p> <p>NOTE Welcomed Dr. Yih, new Associate VP for Research and Dean of Graduate Studies.</p>	<p>Motion to accept recommendation: Everham/Morris</p>	<p>Back to Colleges for vote next meeting.</p>
<p>4) Standing Reports a) Provost's Report</p>	<p>Ron Toll, Provost</p>	<ul style="list-style-type: none"> <li>• Last meeting -President mentioned engaged in substantial process to set Fall 2013 enrollment target for frosh. 5.2% increase in total student population – lowest target for growth in FGCU history. Recognizes that can't continue to grow with fundamental changes in funding patterns and running out of capacity. And providing categories of growth that won't automatically be used to backfill growth if one doesn't fill. Changing targets for categories will be cabinet level decision. Fall of 2014 and 15 growth rates will be discussed next and worked through PBC, SPBAC given no new PECO or funding streams on the horizon. Have been looking at 4 and 6 year grads for hints at predicting success but is tricky as FGCU has changed since 2005 and 2006 admissions.</li> <li>• Conversation about criminal background checks; procedural issues. UBOT approved regulation but the policy is where the rubber meets the road. Want ample opportunity to review so will be bringing that policy to Senate ahead of the standard 30 day posting notice. Checks not yet begun to develop the policy with feedback.</li> <li>• First drop-in session on Oct 31, 8:30 – 11 am Provost Office.</li> <li>• Believes in the instructional and teaching</li> </ul>		<p>First drop-in session on Oct 31, 8:30 – 11 am Provost Office.</p>

		program. Co-teaching a course with Sean Kelly on Undergraduate research and working with both on research projects.		
b) SGA Report	Luis Vargas, SGA Vice-President	<ul style="list-style-type: none"> <li>• Food truck on campus next week.</li> <li>• Researching taxi program for students to bring to FGCU.</li> <li>• Transportation around area in the future.</li> <li>• Psychogeometrics – can be done with students in your classes if certified to do it.</li> <li>• Collected 1500 signatures about Library hours. Will be sponsoring new hours starting next week.</li> <li>• Faculty suggestion: Discussed bicycle confiscated and possibility of encouraging students to ride or to donate them to children in the community.</li> </ul>		
c) UFF Report	Beth Elliott, UFF President	<ul style="list-style-type: none"> <li>• Bargaining continues- are making some progress and moving through that.</li> <li>• Chapter meeting 11;30-1:30 Chapter Meeting to engage in strategic planning. Cohen Center</li> <li>• Making on-site visits to each of the colleges and soliciting concerns for faculty union.</li> </ul>		Chapter meeting 11;30-1:30 Chapter Meeting to engage in strategic planning. CohenCenter
d) Senate President's Report	Douglas Harrison, H. Smith reporting	<ul style="list-style-type: none"> <li>• Senate Initiatives – <ul style="list-style-type: none"> <li>○ Newly announced Panel on Growth and Quality becomes the third Faculty Senate leadership initiative for the year. Meets first next Monday.</li> <li>○ Shared Governance Initiative continues, meeting next week to consider jointly crafted statement on the definition and basic principles of shared governance.</li> <li>○ First meeting of the workgroup for survey of faculty perceptions of chairs and deans meets next week to begin considering changes or adjustments to the survey and process for this year's readministration in Spring 2013. An email will be going out to all faculty within the next day or so summarizing all three leadership initiatives and their status.</li> </ul> </li> <li>• Criminal Background Checks - In response to conversation at last meeting, Harrison sent email to President Bradshaw summarizing</li> </ul>	Information/ Report	

		<p>concerns raised, particularly about process and implementation, and requested that Faculty Senate be closely involved with the development of that policy before it is publicly noticed by the General Counsel. Since email, Provost has indicated that Senate will have an opportunity to meaningful comment on and provide input about the proposed policy as it develops, before it is officially noticed by General Counsel.</p> <ul style="list-style-type: none"> <li>• Textbook Affordability policy, received current working draft of the language in online process being developed to satisfy the law’s verification mandates. Draft sent to IAT; progress to be reported. <ul style="list-style-type: none"> <li>○ Regarding faculty concerns about textbook policy requiring faculty to verify that no open-source text is available – results from changes to the 2008 law that were passed earlier this year.</li> </ul> </li> <li>• Other Senate Team business, <ul style="list-style-type: none"> <li>○ administration requested formal faculty input and feedback on the university’s creation of quality scorecard for the administration of online programs. Request to Appointments Team for nominations from colleges for faculty with expertise in distance learning and hybrid online courses.</li> <li>○ University’s Leadership Team for reaccreditation held its first meeting last week including the cabinet, senate president, SAC president, and SGA vice president, with Paul Snyder, university’s accreditation liaison. They oversee work leading up to 2014-15 accreditation reaffirmation cycle.</li> </ul> </li> <li>• Strategic Planning and Institutional Effectiveness Committee of the PBC has begun looking at and revising relevant university policies to reflect the OATF recommendations. Harrison will work with PRT and other relevant Senate Teams to get feedback to help guide university’s implementation of new student learning outcomes paradigm that Faculty Senate developed, as well other overarching program planning processes.</li> <li>• Last meeting discussed Senate transmittal to</li> </ul>		
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		<p>the provost the report summarizing faculty perspectives on space allocation and the build out of Merwin Hall faculty office space. This issue was discussed at the most recent PBC meeting, where the consensus seemed to coalesce around building single offices in that space and seeking feedback from faculty already sharing offices on campus about their experience of this arrangement. A final decision on precise configuration of the build out should be forthcoming.</p> <ul style="list-style-type: none"> <li>• Strategic Planning Committee of PBC trying to identify and understand the function and role of all university-wide committees. More to come</li> </ul>		
6) For the Good of the Order				
7) Announcements		<ul style="list-style-type: none"> <li>• Coming soon: December 15 Commencement announcement.</li> <li>• Note 8:30 start time for strategic planning forum for Senate.</li> </ul>		
Future Meeting Dates		<p><b>Next Senate Meeting:</b> October 19, 9:30 a.m.,  NOTE: Strategic Planning forum at 8:30  <b>Senate Leadership Team: October 19, 2012, noon</b></p>		

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