

MINUTES  
 FGCU Faculty Senate  
 Friday, 9:30-11:30 am  
 SU 213 (Student Union Chambers)

In Attendance: Benford, Bottinger, Brooks, Carlin, Carothers, Condori, A. van Djuin, Epple, Erdman, Everham, Fauerbach, Felton, Gilbert, Gunnels, Harrison, Hoyt, Isaacs (proxy for Renard), Kakareka, Kim, Morris, Nguyen, Pavelka, Randall, Rosenthal, Simpson (as proxy for Gilbert), H. Smith, Swalaheen (alternate for Benford), Torres, Urakawa, Venglar (and as proxy for Ritrosky), Zhao

CHPSW TBA

Absent without alternate/Proxy:

Guests: R. Toll, E. Elliott, J. Shahul-Hameed, J. Wohlpart, P. Snyder, S. Belcher, L. Vargas, J. Baker, C. Maksian

Media: Eagle News

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
Pre-Meeting Strategic Planning Continuation	Senate Executive	After work collected work of the delegations about each of the areas. Discussed the on-going process for each delegation and engaging college about this process and the priorities that are being put forward and the time frames that are critical. Notion about "low hanging fruit" may still be sent to teams as appropriate to not lose important issues that may not rise to top for the entire Senate. Clarified that this is 3 years while full-time faculty renew every 7 years. Perhaps the term "adjunct" is what is confusing the issue.		
1) Gathering: 9:00	Douglas Harrison			
2) Approval of Minutes of October 5, 2012	Madelyn Isaacs		Approved as filed.	
3) Old Business a) Action Item: Graduate Affairs Team Adjunct Extension Policy change recommendation, second reading (see attachment)	Jaffar Ali Shahul-Hameed and T.C. Yih	Discussion: Question from the floor about whether this is only about people off campus and if not how it effects those on-campus who should be encouraged to continue to engage in self-improvement. If for the former, this is fine.	Action Motion Carried	
b) Action Item Approval of One Book One Campus	(Jim Wohlpart)	Discussion: Clarifications that the project will take place throughout the year and not just when they get the book over the summer. Completed in the	Action Time extension Everham/	

<p>proposal, second reading (see attachment)</p>		<p>composition and Humanities classes and optional for other faculty to use the text in their teaching as well. In CAS there was 1/3 strong support among the feedback and 2/3 had a variety of concerns. Comp faculty not all on board without stronger resources. Other faculty concerned about implementation across the campus and influence about this in terms of integrating curriculum. Finally concerns about curricular decisions should originate from the faculty and where is this coming from. A team of faculty from comp faculty developed proposal.</p> <p>From CHPSW – like the idea in theory but who is going to choose the book. Team of faculty who teach this and pick the book from committee suggestions.</p> <p>Students are required to buy this. It is mandatory if taught in a class that is teaching this book (like comp classes).</p> <p>Number of faculty on the committee and who chooses them?</p> <p>This proposal builds on current program and provides opportunity for text to be used more widely. There is no requirement that others do this.</p> <p>Currently no resources designated for this. It may grow and evolve from existing resources and increasing integration into other areas and activities. Idea – could published of the text selected to sponsor presentation or related activities.</p> <p>Questions and responses clarifying the committee composition. Support that it comes from the faculty and their developing curriculum.</p>	<p>Kakareka Motion carried.</p>	
<p>4) New Business</p> <p>a) Action Item: Proposed language for online textbook adoption verification form, first reading (see attachment)</p>		<p>Harrison explained part of the issue about text book affordability 2012 law amendment that added language about open access texts. Form before the Senate has been going through a variety of groups for vetting and is being developed as an on-line form and will be available soon for more wide review and dissemination. Discussion about some minor language changes and process of text adoption. Clarified that this is not required for changing to an entirely different text, just new editions of the same text. Perhaps add to the adoption form: some choices about e-texts, soft covers or hard cover editions, e.g., include in orders that students have choices about loose-leaf, etext or hard copy texts.</p> <p>Appreciate that faculty are very involved in this</p>	<p>Action Motion to adopt: Everham/Felton</p>	

		process. Asked for other language changes to Harrison.		
b) Information Update: Survey of Faculty Perceptions of Chairs and Deans Performance (Tripartite Workgroup)	Howard Smith	<p>First meetings were held; group determined to stay with current instrument to get two data points although will continue to collect ideas for improvement. Move administration forward to Feb this year in part to increase response rates. Work to add advisor supervisors. Not working on Associate Deans as a subgroup. Trying to enlist their support in developing an instrument that meets advisor needs.</p> <p>Final response rate was 48% campus wide for last year; higher in some colleges.</p> <p>Will not issue separate survey for Asst/Assoc Deans unless they have supervisory responsibility. Question about how A-Deans are evaluated and how faculty get feedback or give input.</p> <p>Did any chairs or Deans respond to the results last year? Workgroup did not. So far this has not been the focus as it isn't in its purview to involve themselves in administrative supervisory relationships. It is important loophole to be filled. What happens to data that we have provided about Dean/Chair performance? Are data and decisions available to faculty?</p> <p>Provost – meets with Deans regularly and info came in during summer; addressed each Dean about data and shared all with President. Asked each Dean about Chairs for information that should be called to provost's attention. Becomes a longitudinal analysis and faculty have access to all of the data.</p>	Information/ Update Motion to include in Agenda Smith/Isaacs	Watch for reporting chain verification before survey is implemented.
5) Standing Reports a) Provost's Report	Ron Toll, Provost	<ul style="list-style-type: none"> <li>• Reminder about annual promotion workshop on 12/4 from 9-12. Last year's workshop continues to represent an improvement on needed info.</li> <li>• Met with College PRSC team for second year meeting with that team. These are excellent meetings to share what people are looking for and reviewed year's experience.</li> <li>• First meet and greet 10/31 and second one 11/27 (location tba).</li> <li>• Governor visit successful brief visit with 2-3 days notice.</li> <li>• SACS reaffirmation group in place and had its first meeting. Dedicated website for this – campus community proposition and assessment is critical part of this.</li> <li>• QEP starting to get traction after inclusive</li> </ul>	<p>Motion to Extend: Simpson/ Condori</p> <p>Motion to Extend: Kakareka/ Brooks</p> <p>Motion to Extend: Simpson/ Everham</p>	Annual Promotion Workshop on 12/4 from 9-12 Meet and Greet with provost: 1. 10/31 8:30-11 am in office 2. 11/27 – 3-5.

		<p>process of project selection.</p> <ul style="list-style-type: none"> <li>• Enrollment target for Fall 2014 and 2015 and working with PBC about this. Focus on growth, capacity, resources, and space in planning.</li> <li>• Faculty professional development funds – projection about spring; still in situation with no money from foundation because some funds are still under water; Provost continues to put in 100% of those funds. Trying to right size those numbers with growth. Hoping to provide \$120,000 (\$10,000 growth). Wants to spread this info and that during the most dramatic funding situation has kept pace with faculty growth.</li> <li>• Feedback on conversations with Governor? - didn't really have discussions but learned governor's priorities and metrics regarding performance funding (percent of graduates employed in Florida upon graduation; average salaries that the cohort attains; cost to get them to graduate). FGCU has high rate of students employed within 180 days of graduation (FETPIP data). Average salaries are in the top 2-3 while cost of education is at the bottom.</li> <li>• Suggestion that discussion topics be outlined during open door sessions. Faculty concern about why President wasn't here when Governor arrived – President was out of country on cruise ship at the time and had little notice about Governor visit. Can Provost provide formal feedback about Governor's indications and data on important metrics.</li> <li>• Feedback about faculty awareness of our low cost of instruction. Concern about how many jobs and wages are dependent on government budgets (public service, criminal justice, teaching as examples) when judging high wage outcomes.</li> <li>• Faculty need to make their voices known and engaged with policy makers.</li> <li>• Question about why advertise for an Assoc Dean for a 12 month job for \$70,000. Likely not to be a successful search. All searches are based on collected info on a salary range. Surprise about salary range being published.</li> <li>• Talked about the sometimes arbitrary nature of legislative process and metrics and outcomes.</li> </ul>		
b) SGA Report	Luis Vargas, SGA Vice-President	<ul style="list-style-type: none"> <li>• Newsletter coming through email today with many hyperlinks and events.</li> <li>• Wrote letter to governor with 3000 signatures about library cuts and impacts. Will forward t -</li> </ul>		Faculty meet and greet with SGA from

		<ul style="list-style-type: none"> <li>o Senate.</li> <li>• Campus food truck behind Whitaker– Various hours – lunch and dinner 7 days; late nights on th, F, S M and F by Student Center and rest of time behind Whitaker. At night by North Lake Village.</li> <li>• Faculty meet and greet with SGA from 12-2 after next Senate meeting. Sugden 114</li> <li>• Had discussion about smoking on campus with students. Students expressing many opinions about this including opposition. If policy to go into effect it would wait until 2015. Survey results have been compiled but no action has been taken as yet. Expecting report from SGA. Faculty comment - cannot dump the issue about smoking on campus onto students; faculty need to reengage. Harrison - Still working through IAT on this issue.</li> <li>• Asked what governor talked about with students and talked about what he discussed and asked.</li> <li>•</li> </ul>		12-2 after next Senate meeting – 11/2 in Sugden 114
c) UFF Report	Beth Elliott, UFF President	<ul style="list-style-type: none"> <li>• Still bargaining.</li> <li>• Joint Social with Provost 11/5 in Sugden 115.</li> </ul>		Joint Social with Provost 11/5 in Sugden 115.
d) Senate President's Report	Douglas Harrison	<ul style="list-style-type: none"> <li>• Textbook Adoption: next step in implementing textbook policy. <ul style="list-style-type: none"> <li>o Open access in 2012 revisions to 2008 bill - we are as far as we go without falling out of compliance with the law</li> <li>o Adoption form used to comply with law and minimize intrusion on faculty (will be Online and may be branched or static form)</li> <li>o Seeking continuing input and ideas.</li> </ul> </li> <li>• Last meeting was out of town at ACFS annual fall retreat. Issues discussed included: <ul style="list-style-type: none"> <li>• The transition to Polytechnic is experiencing difficulties in transferring property, money, and other relevant legal authority and responsibility with no institution in existence to transfer to other than appointed Board. UF trying to act as mediator. While this is not central for us right now, it is important to watch because talk continues in legislative circles about the formation of a 13<sup>th</sup> State University that might be entirely online.</li> <li>• BOG task force on online education</li> </ul> </li> </ul>	Information/ Report	<ul style="list-style-type: none"> <li>• Commencement on 12/15 - Sat; invitation and rsvp to go out next week from Harrison.</li> </ul>

		<p>working on question of how to best organize and deploy online instruction at the SUS level. Heard update from the faculty rep to that task force and the four options currently being considered are: the status quo (institution by institution approach that we currently use); centrally managed system wide approach (centralized offerings aimed at non-traditional students and other populations not currently a major part of the system); an external partnership with a third-party vendor such as Western Governors that would compete for students and course offerings. A fifth option is a stand-alone SUS run online institution that also competes with other SUS for enrollment and courses. ACFS made clear its concerns about resource flow in centralized models, impact of competitors on institutions' ability to meet new performance funding (retention and graduate rates could go down if your students are siphoned off to online courses provided outside your university), and lack of funding for existing institutions. Doesn't make sense to create another institution or course provision unit that requires substantial funds. Watch for developments.</p> <ul style="list-style-type: none"><li>• ACFS had a discussion with Cortez Whately, the student rep to the board, about Amendment 12 on the November ballot that would take the selection of BOG student representative out of FSA control and into a separate body that some perceive (governor, many legislators, and some student government associations in the state) to be more friendly to established political interests and power bases. The ACFS concern is twofold: Amendment 12 is fundamentally undemocratic and shifts representational authority away from students and toward the governor and his allies; and two, that if the students lose the power to select their BOG rep, faculty will be next.</li><li>• Governor's Blue Ribbon Panel on Higher Ed Reform has issued a couple of draft reports that I'd encourage you to read through. No telling where this will go but</li></ul>		
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drafts reveal some of the drift of the conversation and hints at upcoming legislation.

Senate leadership initiatives:

- According to the Provost's report, the governor was here.
- Shared Governance task force met last week and is getting close to completing our mutually agreed upon charge. Next step is with president to understand how best to proceed with the culmination of our work. More to come in the coming weeks and months.
- The Faculty Select Panel on Growth and Quality met twice and working hard to come to terms with the scope and scale of its work. There is a lot of data and information to push through before the group can determine how best to engage the faculty. They will report within the next month or so about faculty input and synthesizing faculty perspectives on university growth, development, and academic quality.
- Appointments Team: Margaret Bogan has been reappointed to Parking Committee; John Griffis has been replaced by Hallie St. Hill on PBC; and Doug Carothers has been appointed to the new Food Advisory Committee. The Appointments Team is currently soliciting nominations for IAC and a faculty team to provide feedback on the university's development an online program administration quality scorecard. CAS still does not have an elected rep to the appointments team; getting ironed out but need to engage faculty there.
- Commencement on 12/15 - sat; invitation and rsvp to go out next week from Harrison.
- Strategic Planning – work from this am to be consolidated into a map or priorities and will have dedicated time at next meeting to discuss what is emerging and faculty input.
- Emphasize promotion workshop important to attend first year of employment and not the year they are going up to understand the targets.

		<ul style="list-style-type: none"> <li>• Provost – as rep for SUS Provost group to Parthenon group (consultant) with the distance learning initiative. Also now the chair of that group. Recent Higher Ed there was an ad for director of Florida virtual learning campus or unit. It is rolling forward.</li> </ul>		
6) For the Good of the Order	Van Duijn	<p>Faculty Senate Liaisons to Senate Teams - presented current list and asking faculty to step forward to fill in vacant positions.</p> <p>Isaacs - Recognition of service and appreciation for Steve Belcher</p>		
7) Announcements				
Future Meeting Dates		<p><b>Senate Leadership Team:</b> Today, noon-1:30 p.m.</p> <p><b>Next Senate Meeting:</b> Nov. 2, 2012, 9:30 a.m.</p>		

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