

## MINUTES

### Faculty Senate

Friday, January 10, 2014 9:30-11:30 am

Cohen Center 214

**In Attendance:** Anstadt, Bacigalupi, Benford, Brazzeal, Brooks, Buzasi, Carlin, Carothers, Condori, Croshaw, Epple, Erdman, Felton, Finley, Foote, Gilbert, Gunnels, Hung-Simons (Peggy Finley, proxy), Kakareka, Krome, Nguyen, Paine, Pavelka, Perretti, Renard (Yabing Jiang, alternate), Rosenthal, Stecher, Torres, Urakawa, van Duijn, Venglar, Villiers (Jorge Torres, proxy).

**Absent (without Alternate/Proxy):** Zhao.

**Guests:** Ronald Toll (Provost), Paul Snyder (PIP), Beth Elliott (UFF-FGCU), Ken Cavanaugh (Athletics), Ludmilla Wells (FAR/NCAA), Edwin Everham.

**Media:** Eagle News.

#### Summary:

Agenda Item	Responsible	Discussion	Action/Vote	Follow-up
1) Gathering	Shawn Felton	Eagle News present today.	None.	
2) Approval of Minutes of December 6	Anna Carlin	Changes needed to attendance: Vargas was absent. Minutes were approved with no other corrections.	Minutes approved.	Corrections will be made.
3) Approval of Minutes of December 10	Anna Carlin	Several people were left off of attendance; add Finley, Condori, and Paine to those present. Approved with no other corrections.	Minutes approved.	Corrections will be made.
4) Old Business a) Information Update : Senate Ad Hoc Work Groups	Win Everham, Nora Demers, Mollie Venglar	Future Direction of Quality Education. Felton thanked faculty members in this group. <ul style="list-style-type: none"><li>• Everham: We have only met a couple of times and spent a lot of time talking about what we want to accomplish. We think we will want to produce a tight, focused document like the "9 Flawed Assumptions" document. We recognize that students use technology differently that they used to and we need to think about how to get ahead of that. Noted that some of these problems have existed for a long time in different iterations. Would hate for our marketing plan to say that we are the most efficient university in the system, even if it is true. Team plans to have completed work by the end of the semester and shared with Senate.</li></ul>	None.	

		<p>Shared Governance Taskforce: thanked and recognized faculty in the group.</p> <ul style="list-style-type: none"> <li>• Demers: one item from our charge is to develop a policy on shared governance, as required by the SACS standards. A copy of the draft policy was circulated. Taskforce will be meeting every other week on Wednesdays at 1; inviting reps from SAC, Academic Affairs, and student government to collect information. Noted the need for a procedure document that guides people though, perhaps a decision tree. Promoted the idea of a continuous improvement model and cited a couple of specific examples, including the change how paper is purchased, and a situation where class size was increased and made it impossible to teach in the classroom that was equipped for the class.</li> <li>• Rosenthal: asked about the mission of the team, it doesn't sound like shared governance. Demers and Buzasi clarified that the team is working on the charge, discussions have been big picture.</li> <li>• Stecher pointed out that there are decisions that do not need to involve faculty.</li> <li>• Foote: we will need to talk about procedures, not only big picture. One of the things the team talked about is whose job it is to do what, identify stakeholders in different decision making situations.</li> <li>• Carothers: Do we have a definition of shared governance? Yes (see statement on Shared Governance on Senate website). Foote: we are working from the document that has already been created on shared governance.</li> </ul> <p>Senate Teams Review:</p> <ul style="list-style-type: none"> <li>• Venglar: Team's first steps were to compare work plans to bylaws, identifying mismatches, contacting team chairs with questions. Will have recommendations and report to Senate before the end of the year.</li> </ul>		
<p>5) New Business a) Information and Discussion: SAI to SPoI</p>	<p>Laura Frost, SPoI team.</p>	<p>Frost: Recognized the members of the SPOI team. In Fall, we sent out a survey on the SPOI items, discussed the feedback and incorporated changes. Also surveyed a sample of students on the SPOI items. We have a new version for review, with town hall meetings scheduled for Thurs. Jan 16, 4-6 pm in LIB 212 and Jan 17th from 10 am-12 pm in Sugden 114. The focus of the town halls will be "Do you think the statements will inform your teaching and enhance student learning." We have heard more from faculty about the response rates from electronic SAIs (rates are low). We are welcoming suggestions on how to improve the process/</p>		

		<p>response rate.</p> <ul style="list-style-type: none"> <li>• Carothers: commented on low response rates, if this were a research study we wouldn't be able to use the results. We have moved from an assessment that was meaningless to one that is useless.</li> <li>• Benford: other universities have used grade withholding so that students must fill out survey before grades can be seen. Frost: We have heard that suggestion as well.</li> <li>• Croshaw: With the online SAI, we've lost flexibility; would like to have more options for additional questions, more questions and to be able to type in our own additional questions. Frost: In addition to the core questions we will also have to come up with questions for clinical and lab courses.</li> <li>• Gunnels: The current system makes instructors give copies of the additional questions to students to have with them with they take the survey, which is just not realistic. Would like to have this built into the survey.</li> <li>• Urakawa: I teach small classes and have been told that enrollment is too small to give me any data.</li> <li>• Erdman: Response rates given in reports are based on initial enrollment at the beginning of the semester, which for a large enrollment class decrease by 20-25 at the end. This really skews the rate.</li> <li>• Anstadt: Asked if the SPOI team can make a recommendation on how results from this will be reported and used in evaluations. Elliot: I'm on the team that will be working on training and process for reporting SPol results.</li> </ul>		
<p>b) Information and Discussion: Intercollegiate Athletic Committee</p>	<p>Ludmilla Wells, Ken Kavanaugh</p>	<p>Wells is the Faculty Athletics Representative (FAR) on the Intercollegiate Athletic Committee (IAC). The FAR interfaces between athletics, NCAA, and faculty. The IAC is comprised of faculty, students and staff. We review policies, schedules, NCAA requirements that may affect academics, mental health issues/stress. Number one concern is that communication breaks down between student athletes and faculty. Our student athletes are carrying a heavy load with their sports. We ask faculty to follow policy to give athletes the same opportunities to succeed. When schedules are put together for athletics we don't always know when exams are scheduled. If exams are scheduled before the exam period, it can negatively affect the athletes who may be traveling during that time.</p> <p>Kavanaugh: We are always trying to balance academics with</p>	<p>Motion to extend time 5 minutes.</p>	

		<p>athletics. Final exams have become a problem for our athletes. Our average GPA 3.33 for student athletes. Each team does a community service project outside of their sport with at least 90% of their team. Kavanaugh thanked faculty.</p> <p>Stecher: The nursing program as adjusted the application to include an item for students to indicate athletics status and sport so that schedules will be considered at the beginning. Also shared an anecdote of student athlete that declined extra help from professor and Stecher wanted to know how far to go with outreach for an athlete and who to contact. Wells: explained structure of academic advisors and athletic coordinator. Recommended that the athletic coordinator or FAR (Wells) be contacted first before a coach.</p> <p>Motion to extend time 5 minutes.</p> <p>Gunnels: asked a question about the fight song, an adaptation of Gary Glitter's Rock n' Roll #II. Gary Glitter has been convicted of pedophilia in two countries (Vietnam and the UK). Are we paying royalties for that song? (Secretary's note: This song is not the official FGCU Fight Song but it is played at events). Kavanaugh: I don't know the answer to that.</p> <p>Krome: It is difficult to accommodate athletes when big projects are group projects and their absence affects other students. Wells: Students can look at when classes fall, look at schedules and try and identify potential pitfalls. Sometimes this means delaying a semester for senior seminars.</p> <p>Kavanaugh: My number one concern is online classes and cheating. Our department wants to be involved and make sure that our students are pulling their weight.</p> <p>Pavelka: noted that FGCU's athletes are the nicest, most well behaved, and most intelligent student athletes she has ever worked with.</p> <p>Everham: Asked about interactions between coaches and faculty, thought there were supposed to be some barriers. Kavanaugh: Faculty may approach coaches, but coaches are not supposed to approach faculty. Everham: Commented that he felt that he had great support and a partner in getting athletes through his classes</p>		
c) Response to ASA and		Felton asked that Faculty Senate focus its discussion on the direct attacks on academic freedom that these resolutions	Motion to extend time	

<p>AAAS resolutions boycotting Israeli higher education institutions</p>		<p>pose. Quoted the FPED and statements on academic freedom. Noted that over 150 institutions and 5 academic associations have released statements against these boycotts. President Bradshaw has asked for faculty to provide feedback on these resolutions. Many other schools have spoken only through their president, but President Bradshaw would like to consider and include the opinion of the faculty. Felton is asking for Senate to take some action/resolution/motion addressing these issues of academic freedom.</p> <p>Rosenthal mad a motion that faculty senate reject the boycott and support academic freedom. The statement proposed was “FGCU Faculty Senate publicly states its opposition to any restriction upon academic freedom regardless of its intended purpose and urges all academic institutions and professional organizations to oppose any actions that have the potential to threaten academic freedom no matter where it might occur.” Seconded by Venglar. Rosenthal wanted to indicate strong rejection of the boycott along with this statement.</p> <p>Carothers: Question about the original resolution. What was the intent of the boycott? Would like to know what we are rejecting. Felton explained the background of the boycott that originated outside of the ASA and ASAA but was then supported by those organizations. Carothers asked about the current restrictions on funding for travel to countries with terrorist connections.</p> <p>Kakareka: Wouldn't this statement also be a rejection of the state of Florida’s ban on travel to Cuba.</p> <p>Rosenthal: Would like to amend the statement with a rejection of this specific boycott.</p> <p>Gunnels: I think we should have two separate statements- reject restrictions on academic freedom and also specifically reject the ASA boycott. Rosenthal: Agree with Gunnels that these two should be separate.</p> <p>Stecher: Maybe we should let the president and his cabinet draft the statement, let’s just show our support. Felton clarified that this is our statement intended to be separate from the President’s.</p> <p>Elliot: Think this should go to all faculty.</p> <p>Everham: I don't think that we should let this one go; we</p>	<p>10 minutes.</p> <p>Motion to suspend the rules to take a vote on the motion on the floor; Statement supporting academic freedom (Kakareka). Motion passed, 29 to 1.</p> <p>Motion to call the question (Kakaraka/B acigalupi). Motion passed, 30 to 0.</p> <p>Vote on the motion on the floor, “FGCU Faculty Senate publicly states its opposition to any restriction upon academic freedom regardless of its intended purpose and urges all academic institutions</p>	
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		<p>should have been talking about this years ago with Cuba. Not sure our administration will tackle this the way we would want.</p> <p>Gunnels: I think we should take the administration's outreach here in the best light.</p> <p>Carothers: Why is this time sensitive? When did this start and why are we just being asked about it?</p> <p><i>Motion to extend time 10 minutes.</i></p> <p>Demers: Suggest that we have two statements as suggested before. This statement on academic freedom should be developed through committee to address all issues of academic freedom and international travel and collaboration.</p> <p>Benford: Do not want to limit opposition to just this boycott.</p> <p>Stecher: Let's just take the opportunity to support the opposition to this boycott and let President Bradshaw make the statement and we continue to work on these issues.</p> <p>Foote: We should make a strong statement on this boycott. Vote separately on the statements.</p> <p><i>Motion to suspend the rules to take a vote on the motion on the floor (Kakareka). Motion passed 29 to 1.</i></p> <p><i>Motion to call the question (Kakaraka/Bacigalupi). Motion passed, 30 to 0.</i></p> <p><i>Vote on the motion on the floor, "FGCU Faculty Senate publicly states its opposition to any restriction upon academic freedom regardless of its intended purpose and urges all academic institutions and professional organizations to oppose any actions that have the potential to threaten academic freedom no matter where it might occur." Motion passed, 30 to 0.</i></p> <p><i>Motion to make second statement rejecting the ASA and ASAA support of boycott of Israeli academic institutions, made by Rosenthal and seconded by Krome.</i></p> <p>Amendment by Benford to the statement, add "consistent with senate's previous position on academic freedom"</p> <p>Stecher proposed an amendment to add a statement about academic collaboration.</p>	<p>and professional organizations to oppose any actions that have the potential to threaten academic freedom no matter where it might occur." Motion passed, 30 to 0 .</p> <p>Motion to make second statement about the ASA and ASAA support of boycott, made by Rosenthal and seconded by Krome.</p> <p>Motion to suspend rules and vote on the motion (statement rejecting resolutions from ASA and ASAA) at this meeting, made by Bacigalupi</p>	
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<p>6) Standing Reports a) Provost Report</p>	<p>Provost Ronald Toll</p>	<p>Provost Toll had to leave meeting early to go to orientation for new BOT member Blake Gable. Had an enjoyable break including the birth of a grandson.</p> <p>The BOG will be meeting on campus next week (Jan 15-16). It will probably be two years before they come back to FGCU. Encouraged all to come to any portions of the meetings as possible. Meetings will be Cohen Center.</p> <p>The next week the BOT is meeting. Please come to the open portions of meeting.</p> <p>Performance Based Funding update: As of yesterday, there is the potential for universities to lose funding from their base funding. Last year, the model was just a plus, additional money. This year, based on point totals, schools may see a reduction in base funding. Snyder and Toll are working on our numbers trying to anticipate what our points total may</p>		

		<p>be. Advisors are also looking at excess hours data. At the moment, Toll has guarded optimism about receiving additional funds. Some of the PBF things will be discussed at the BOG meeting, if you want to hear.</p> <p>President Bradshaw has multiple trips to Tallahassee after BOT meeting planned; also Provost has 2-3 trips planned. FS President will also be heading to Tallahassee with Provost to lobby for FGCU. Asking for additional base funding to bring us up to the level of funding per capita that other institutions have.</p> <p>iHub: Over the course of multiple governors, we got vetoes, then a yes for planning money, got a veto last year for 7.6 million. Request for 7.6 million will be put forward again this year.</p> <p>Two Dean searches are under way; interviews will be held in the next couple of weeks. Please attend the open forums, fill out feedback forms. Toll looks at each of those forms from individuals. Encourage students to attend. Condori: How will those forms be distributed? Toll: Probably handed out at the sessions, but I'm not entirely sure.</p> <p>Trying to set up a Faculty Senate night in the President's box for basketball, will give update.</p> <p>Welcomed Everham back from sabbatical. Noted that we never compromised on sabbaticals and promotion increases during recession.</p> <p>Gunnels: Has the PBC and the president's cabinet continued to talk about how to spend PBF; considering that PBF may touch base funding and is only one time funding, it is dangerous to use the money to hire faculty or staff. Toll: PBF spending is currently in front of the PBC, we were all asked to provide feedback and that is somehow being put together for review by PBC. Felton: (co-chair of PBC) Continue to gather suggestions from constituents and send to PBC.</p>		
b)Student Government Report	Luis Vargas	<p>Vargas was at the ropes course with student government but student government report will be sent out by email. Some info from the written report:</p> <ul style="list-style-type: none"> <li>• Calculators are now available at the library for check out.</li> </ul>	None.	

		<ul style="list-style-type: none"> <li>• Scantron dispensing machine located at the Link should be available to students soon.</li> <li>• The Mr. and Ms. FGCU contest will be going on Feb 3-8.</li> </ul>		
c) UFF Report	Beth Elliott	Bargaining begins January 14.	None.	
d) Senate President's Report	Shawn Felton	<p>Senate President's report will be sent out by email due to lack of time. Some info from the written report:</p> <ul style="list-style-type: none"> <li>• The marketing consultant was on campus to provide his initial perceptions of FGCU and to get feedback.</li> <li>• The reporting lines chart for the Chairs and Deans survey will be sent out soon, please send any correction to VP Gunnels by Jan 31.</li> <li>• Eagle Advocacy event is planned for January 29</li> <li>• BOT meeting will be held Tuesday Jan 21, please attend as you are able.</li> <li>• Faculty representation is being arranged for the search committee for the new Director of Graduate Studies position.</li> </ul>	None.	
7) For the Good of the Order		VP of Advancement and Exec Director of FGCU Foudnation, Chris Simoneau will be here next meeting; please send questions to Anna by Monday Jan 20.		
8) Announcements		<p>CAS, Feb. 14 retreat. Please be sure to respond to if you are in CAS.</p> <p>Faculty Senate website changes are coming soon.</p>		

**Next Senate Meeting:** January 24, 2014 9:30-11:30 am. Cohen Center 214

**Next Senate Leadership Team Meeting:** January 24, 2014 12:00- 1:30 pm. Cohen Center 214