

## Annual Program Reports for the Council for the Accreditation of Educator Preparation

### 2018 Report and Eight Reporting Measures

#### Four Impact Measures

##### 1. *Impact on P-12 learning and development (Component 4.1)*

Value Added Model (VAM) is used in the State of Florida to measure student learning growth at school through individual teachers. The following table is the VAM data of our completers by program in the year of 2015 – 2016.

FGCU & State VAM Scores (2015- 2016)									
Please notice explanations at the bottom									
Program	2014 - 2015					2015 - 2016			
	Type	FGCU VAM	SE	STATE VAM	State SE	FGCU VAM	SE	STATE VAM	State SE
Music Education	Combined	N/A	N/A	-0.06860	0.12589	0.03000	1.07300	0.15020	0.22605
	Math	N/A	N/A	-0.10440	0.14009	0.03000	1.07300	0.13475	0.29115
	Reading	N/A	N/A	-0.03000	0.16100	N/A	N/A	0.21200	0.23900
Reading	Combined	-0.14950	0.07415	0.05677	0.04975	0.00000	0.13900	-0.00366	0.02513
	Math	-0.36267	0.32312	0.07812	0.06913	0.31100	0.11400	-0.01442	0.06558
	Reading	-0.10283	0.08497	0.04459	0.05126	-0.02167	0.11734	-0.00967	0.02313
Educational Leadership	Combined	0.15033	0.18689	0.01140	0.02602	-0.01900	0.12926	0.02687	0.02359
	Math	0.53100	0.20033	0.03170	0.03785	0.42650	0.38850	0.05627	0.04402
	Reading	-0.10800	0.21920	0.01877	0.02924	-0.02088	0.12155	0.01583	0.01863
Secondary Math Education	Combined	0.04400	0.13500	0.00893	0.03521	-0.01825	0.20385	0.06224	0.07763
	Math	0.04400	0.13500	0.01795	0.03620	-0.01825	0.20385	0.06541	0.07870
	Reading	N/A	N/A	-0.41450	0.11450	N/A	N/A	-0.15600	0.19200
Secondary Biology Education	Combined	0.13800	0.17200	0.14473	0.13604	0.35200	0.46600	0.03960	0.13793
	Math	0.13800	0.17200	0.18730	0.18576	0.35200	0.46600	0.11575	0.14847
	Reading	N/A	N/A	0.19633	0.19783	N/A	N/A	-0.26500	0.18800
Secondary Social Science Education	Combined	-0.93850	0.37350	-0.28352	0.11880	-0.14620	0.17066	-0.10352	0.11340
	Math	N/A	N/A	0.15244	0.18891	N/A	N/A	-0.24067	0.30237
	Reading	-0.93850	0.37350	-0.38483	0.11938	-0.14620	0.17066	-0.05354	0.11041

Exceptional Student Education	Combined	0.00608	0.09935	-0.06712	0.03487	0.06378	0.06292	-0.06622	0.02091
	Math	0.03641	0.10351	-0.12223	0.04450	0.18600	0.12340	-0.15096	0.04169
	Reading	-0.03581	0.11285	-0.05287	0.03840	-0.01250	0.06244	-0.01680	0.01685
Elementary Education	Combined	-0.05403	0.06421	-0.04527	0.01181	0.02304	0.04706	-0.03249	0.01021
	Math	-0.16970	0.10717	-0.05882	0.01844	-0.00196	0.08003	-0.03471	0.01708
	Reading	0.00382	0.05262	-0.04280	0.01081	0.00678	0.03257	-0.03839	0.00728
Educational Preparation Institute - TIP	Combined	-0.12289	0.13530	-0.02636	0.02547	0.14229	0.10300	-0.07226	0.02178
	Math	-0.20700	0.11879	-0.05528	0.03155	0.10850	0.05343	-0.10892	0.03691
	Reading	-0.02825	0.14515	-0.03264	0.03341	0.17840	0.15619	-0.04712	0.01880
Professional Training Option	Combined	0.06814	0.21124	0.00900	0.08274	0.01511	0.15020	-0.02994	0.04620
	Math	N/A	N/A	0.05422	0.10127	-0.69000	0.26400	-0.30123	0.11940
	Reading	0.06814	0.21124	0.00187	0.09326	0.10325	0.13790	0.01779	0.04441
Out of field teaching assignment for your completers.									
FGCU completers' VAM scores were higher than that of the State average.									
FGCU completers' VAM scores were lower than that of the State average.									
SE = Standard Errors									

## 2. *Indicator of teaching effectiveness (Component 4,2)*

Florida Department of Education publishes teacher evaluation results by school districts. The following table is the evaluation results of our completers done in the academic year of 2015-2016

2015-2016 District Evaluation Results of Florida Gulf Coast University Completers.										
PROGRAM CODE	PROGRAM NAME	TOTAL NUMBER OF COMPLETE RS EVALUATED	HIGHLY EFFEC TIVE	% OF HIGHLY EFFECTI VE	EFFECT IVE	% OF EFFECT IVE	NEEDS IMPROV EMENT	% OF NEEDS IMPROV EMENT	UNSATI SFACT ORY	% OF UNSATI SFACT ORY
202	MUSIC K-12	4	0	0.0%	4	100.0%	0	0.0%	0	0.0%
212.5	READING	20	8	40.0%	12	60.0%	0	0.0%	0	0.0%
285	EDUCATIONAL LEADERSHIP	22	10	45.5%	11	50.0%	1	4.5%	0	0.0%

287.5	SECONDARY LEVEL MATHEMATICS PROGRAMS	12	4	33.3%	8	66.7%	0	0.0%	0	0.0%
288.5	SCIENCE PROGRAMS	7	2	28.6%	5	71.4%	0	0.0%	0	0.0%
293.5	SECONDARY LEVEL SOCIAL SCIENCE PROGRAMS	28	9	32.1%	18	64.3%	0	0.0%	0	0.0%
304	GUIDANCE AND COUNSELING PK-12	17	9	52.9%	8	47.1%	0	0.0%	0	0.0%
387.5	PREK-PRIMARY EDUCATION	18	4	22.2%	13	72.2%	0	0.0%	0	0.0%
430.5	EXCEPTIONAL STUDENT EDUCATION	49	7	14.3%	42	85.7%	0	0.0%	0	0.0%
444.5	ELEMENTARY EDUCATION	192	42	21.9%	146	76.0%	1	0.5%	0	0.0%
600	EDUCATOR PREPARATION INSTITUTE	20	4	20.0%	16	80.0%	0	0.0%	0	0.0%
700	PROFESSIONAL TRAINING OPTION	14	2	14.3%	11	78.6%	0	0.0%	0	0.0%

### 3. *Satisfaction of employers and employment milestones*

The College of Education has an annual program advisory board. As well as individual program advisory committees to seek input from the five local school districts and other stakeholders. In addition, satisfaction surveys are conducted with central office administrators who are knowledgeable about the FGCU programs, and the themes are always positive.

The employment milestones is reflected in Annual Program Performance Report (APPR) by the Florida Department of Education. The table below displays the retention rate of our completers by program in the academic years of 2016 and 2017 with a table of explanation following it.

FGCU Completer Placement Score and Explanation			
Program Code	Program_Name	Retention 2016	Retention 2017
202	Music	n/a	n/a
287	Mathematics	3	n/a
288	Biology	n/a	3
293	Social Science	4	4
304	Guidance and Counseling	3	4
494	Elementary Education/ ESOL/ Reading	3	4
495	Exceptional Student Education/ ESOL/ Reading	3	4
501	Pre-K/Primary Ed./ESOL/Reading	4	3
600	Educator Preparation Institute	3	3

Explanation of Retention Rate				
Performance Metric	Performance Target (4 points)	Performance Target (3 points)	Performance Target (2 points)	Performance Target (1 point)
<b>Retention Rates</b> are determined by the average number of years instructional personnel (who were initially employed in either of the 2 subsequent years following completion) remained employed in a five year follow-up period from initial employment.	The average number of years employed in the 5-year period following initial placement is 4.5 years or more.	The average number of years employed in the 5-year period following initial placement is 3 years to less than 4.5 years.	The average number of years employed in the 5-year period following initial placement is 2 years to less than 3 years.	The average number of years employed in the 5-year period following initial placement is less than 2 years.

4. *Satisfaction of completers*

Surveys are sent to our completers twice per year. For the 2016-2017 graduates, mean scores for results are listed by category (4.0 maximum score):

- Perceptions of the College of Education n=3.53
- Professional Competencies—Effectiveness n=3.53
- Professional Competencies—Relevancy n=3.71

**Four Outcome Measures**

5. *Graduation Rates (Initial and advanced)*

The following table displays the number of graduates in each both initial programs and the advanced programs:

**COE Number of Graduates by Programs**

DOE Code	DOE Program	Level	201605	201608	201701
287	Secondary Mathematics Ed	Initial			3
288	Secondary Biology Ed	Initial		1	
293	Secondary Social Sciences Ed	Initial		2	7

494	Elementary Education	Initial	7	30	41
495	Special Education	Initial	1	7	12
501	Early Childhood Education	Initial	1	3	8
700	Professional Training Option	Initial	3	13	5
212	Reading	Advanced	2	1	1
285	Education Leadership	Advanced	6	9	6
304	Guiding/Counseling	Advanced			12
600	Initial Cert-Post Bac ND	Post-baccalaureate Certificate		2	8

6. **Ability of completers to meet licensing (certificate) and any additional state requirements; Title II (Initial & advanced levels)**

All of our students have to meet the state license requirements before graduation. Therefore, 100 % of our completers meet state license requirements.

7. ***Ability of completers to be hired in educational positions for which they are prepared (Initial and advanced levels)***

The numbers provided below are directly from the Annual Program Performance Report (APPR) for 2016 and 2017.

FGCU Completer Placement Scores			
Program Code	Program Name	SCOREPLACED 2016	SCOREPLACED 2017
202	Music	n/a	n/a
287	Mathematics	3	4
288	Biology	3	4
293	Social Science	4	4
304	Guidance and Counseling	2	2

494	Elementary Education/ ESOL/ Reading	3	3
495	Exceptional Student Education/ ESOL/ Reading	3	3
501	Pre-K/Primary Ed./ESOL/Reading	4	3
600	Educator Preparation Institute	3	3

<b>Explanation of Placement Rate</b>				
<b>Performance Metric</b>	<b>Performance Target (4 points)</b>	<b>Performance Target (3 points)</b>	<b>Performance Target (2 points)</b>	<b>Performance Target (1 point)</b>
<b>Placement Rates</b> are determined by those completers who were employed the state public schools in either of the 2 subsequent years following completion.	Placement rate is at or above the 68th percentile of all equivalent programs across the state.	Placement rate is at or above the 34th percentile and below the 68th percentile of all equivalent programs across the state.	Placement rate is at or above the 5th percentile and below the 34th percentile of all equivalent programs across the state.	Placement rate is below the 5th percentile of all equivalent programs across the state.

8. *Student loan default rates and other consumer information (Initial & advanced levels)*

According to the latest report from Federal Student Aid Office at the US Department of Education, the FGCU student loan default rate is 4.8%.