

VERIFICATION OF ATTENDANCE IN CANVAS (VAC)

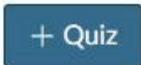
Federal Financial Aid regulations require the confirmation of attendance in order for students to receive financial aid. The confirmation of attendance is achieved by students completing an academic activity through the **Canvas Learning Management System** by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of financial aid to students. This confirmation is required for all students. The academically related activity should remain open throughout the term to ensure that students whose financial aid is delayed are able to complete the activity/assignment and receive a late disbursement.

The [Financial Aid Office](#) confirms each student's academic activity and verifies student attendance through the **Canvas Learning Management System**. It is the student's responsibility to complete the activity by the due date assigned.

Creating Activities in Canvas to Verify Attendance

In Canvas, you may choose to have students complete a quiz/survey, a discussion, or submit an assignment (Note: Do not use a Turnitin assignment). If you do not already have one of the activity types in your course for students to complete during week 1, you may develop a new activity, [import a ready-to-use Verification of Attendance activity from Canvas Commons](#), or [contact your instructional designer](#) for assistance. To help students locate the assignment, name the assignment "Attendance Verification" and place it in the first module that appears in your Canvas course.

Canvas quiz or survey



Suggestions:

- Syllabus Quiz
- Course Pretest
- "Module 0" or Orientation Module quiz
- Scavenger Hunt
- Module Feedback
- Survey on course expectations or related experiences

[How do I create a quiz with individual questions?](#)

Canvas Discussion



Suggestions:

IMPORTANT: Students must reply at least once to the **original** Discussion post. *A reply to another student's discussion post is not considered a valid academic activity.*

- Course Introductions (Personal and program information)
- Course topic Reflection/Read and Reflect
- Report on an Initial Field Experience
- Audio/Video Introduction
- What is your experience with this topic? What do you hope to gain from this course?
- Based on what you have learned from the Syllabus what is something you want to know more about.

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[How do I create a discussion as an instructor?](#)

Canvas Assignment

+ Assignment

Suggestions:

Note: Do not use a Turnitin assignment for verification of attendance.

- Initial Reflection
- Contact Information
- Course Expectations
- Writing Sample tied to course content
- Reflection on Skills/Aptitudes/Interest Inventory

[How do I create an assignment in Canvas?](#)

Syllabus Statement

It may be helpful to add a statement to your syllabus explaining this policy (*this is not required*). Suggested wording:

All faculty members are required to use Canvas to confirm a student's attendance for each course by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of your financial aid. *The confirmation of attendance is required for all students, not only those receiving financial aid.*

Canvas Workshop Schedule

- [Register for Canvas Training](#)

Support

The contacts listed below are available to provide additional support with Canvas.

- [Request individual Canvas training](#) from the Digital Learning department.
- Call the ITS Helpdesk at (239) 590-1188 if you experience any technical issues.
- Contact your instructional designer to assist with identifying and developing activities for your Canvas course(s).

Name	Email	Phone	Departments Supported	
Andrea Bencoter	andreab@fgcu.edu	590-7844	Justice Studies	Political Science & Public Admin
CJ Jordanek	cjordanek@fgcu.edu	590-7084	Health Sciences Nursing	Rehabilitation Sciences Social Work
Dr. Diane Marks	dmarks@fgcu.edu	590-7082	Bioengineering Biological Sciences Communication and Philosophy Environmental & Civil Eng. Integrated Studies	Language and Literature Marine & Ecological Sciences Mathematics Software Engineering Undergraduate Studies
Dr. Melissa Rizzuto	mrizzuto@fgcu.edu	745-4282	Bower School of Music & the Arts Chemistry & Physics Counseling Curriculum, Instruction & Culture	Leadership, Technology & Research Psychology Social Sciences Teacher Education
Rebecca Yost	ryost@fgcu.edu	590-7081	Accounting Finance & Economics Information Systems & Operations Management	Marketing Resort & Hospitality Management School of Entrepreneurship